

Editorial

Delayed with respect of the original date, the Latin American Journal of Astronomy Education (RELEA) corresponding to the month of December 2022 reaches its thirty-fourth issue. We would like to announce that the months of publication of RELEA will be changed to April and October, continuing with the biannual periodicity. This change is due to operative reasons and we hope it will help to organize the agenda of authors, referees and (surely) editors. We welcome Dr. Paula Cristina Gonçalves as RELEA's new Associate Editor.

In this issue we have five articles:

Análise dos conteúdos de Astronomia nas ementas dos cursos de Formação de Professores (Analysis of Astronomy contents in the syllabus of Teacher Training courses), by Diego Nascimento Oliveira and Tassiana Carvalho looks in detail at the situation of Teacher Training after the National Common Curricular Base (BNCC) places Astronomy in all stages of Education Basic. The authors show the deficiencies and difficulties detected in complying with these guidelines in university degree courses, which still have more traditional and outdated content.

Divulgação de Astronomia em contexto de pandemia: dificuldades e aprendizados (Dissemination of Astronomy in a pandemic context: difficulties and learnings), by Ícaro Meidem Silva and Paloma Alinne Alves Rodrigues, discusses a qualitative investigation carried out in an introductory discipline taught for Science Teaching, evaluating the lessons learned during the pandemic period, to be used in the future.

A sombra de um gnômon ao longo do ano em diferentes lugares do planeta (The shadow of a gnomon throughout the year in different places of the planet), by Francisco Catelli, Odilon Giovannini, Juliana Bortolini and Fernando Siqueira da Silva takes up the classic problem of determining the Earth's radius by creating a simple model for application in Elementary, Middle and High School at any geographic point, facilitating and clarifying the issue for teachers and students.

Formação de professores e o Ensino de Astronomia nos anos finais do Ensino Fundamental: um olhar para Dissertações e produtos educacionais de Mestrados Profissionais (Teacher education and teaching of Astronomy in the final years of Elementary School: a look at Dissertations and educational products of Professional Masters), by Diego Pereira de Guimarães and Charles dos Santos Guidotti systematizes and classifies the results of Professional Masters, pointing to a shortage of current material, although there is a tendency to increase.

Which rule governs the order of the days of the week in artifacts from the Roman Age to the 17th century?, by Nicoletta Lanciano discusses the presence of the days of the week through the centuries in various artifacts, with the intention of reconstructing the general knowledge about this subject.

More information about the Journal and instructions for authors can be found at: <www.relea.ufscar.br>. Articles may be written in Portuguese, Spanish or English.

We thank Mrs. Walisson Marinho de Oliveira and Gustavo Ferreira de Amaral for editing the articles, the Associate Editors, the authors, the referees and all those who, directly or indirectly, helped us in the continuity of this initiative and, in particular, in the elaboration of the present edition.

Editors

Paulo S. Bretones

Jorge E. Horvath